Safer Internet Day

Safer Internet Day is celebrated globally in February each year. It aims to promote the safe and positive use of digital technology for children and young people and to inspire a national discussion about using technology **responsibly**, **respectfully**, **critically** and **creatively**.

The Directorate for Learning and Assessment Programmes, together with Tech.Mt, Agenzija Appoġġ, the Office of the Commissioner for Children and the Cyber Crime Unit within the Malta Police Force, who form part of the **BeSmartOnline!** initiative join in the celebrations to help promote the safe, responsible and positive use of digital technology for children and young people.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider community, to join together in helping to create a better internet. This year Safer Internet Day will be celebrated on the **11th of February** however, activities will be organised throughout the whole week.

Lesson Plan

Target Audience
Students aged 5-6

Keywords
responsibility, choices, consequences

Resources
Clip, Big Book, Agree/Disagree Flashcards, Cut out, Poster

Learning Outcomes

• I can talk about safer internet day

• I can describe the choices I can make online and their consequences

• I can list different things I need permission to do online

English/Maltese:

To master the skills and strategies needed to comprehend as a result of interacting with text (spoken, printed, visual and Information Technology).

Social Studies:

To gather information through the use of different resources including, reading, pictures and Information Technology.

Personal and Social competencies:

To master the skills that make students realize that there are different types of dangers and how to keep themselves safe.

Digital Literacy:

To understand how values and points of view are included or excluded and how digital media can influence beliefs and behaviours.

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Activity: Introducing safer internet day

Instructions:
- Show the clip to the students.
- Discuss:
- Why is the internet important in our lives?
- Why does the world celebrate this day?
- What are the four things we should learn about the internet?

Activity: Big Book - The gift

Instructions:

Read the story from the big book. You can choose to read all the book or just go directly to the part where Mark goes online.

Draw a line on the floor dividing the class into two. Put the flashcards Agree and Disagree on the different sides.

While reading the story ask the questions that you find in the Big Book.

- Mark did not ask permission from his parents to go online. Is this Ok? Why?
- Mark started playing with an online stranger. Is this OK? Why?
- Mark started to give personal information including his password to the stranger online. Is this Ok? Why?

For each question the students have to choose a side where to go: Agreed or Disagree.   Discuss and Process.

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Concluding activity

Divide the students in pairs or triads.

Give each group of students different a poster and cut outs of the characters in the story.

Ask students to stick the characters to the poster and in the bubbles they right a message about safer internet day. They can also colour the cut outs.

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