Notes for Teachers.

Safer Internet Day

Safer Internet Day is celebrated globally in February each year. It aims to promote the safe and positive use of digital technology for children and young people and to inspire a national discussion about using technology **responsibly**, **respectfully**, **critically** and **creatively**.

The Directorate for Learning and Assessment Programmes, together with Tech.Mt, Agenzija Appoġġ, the Office of the Commissioner for Children and the Cyber Crime Unit within the Malta Police Force, who form part of the **BeSmartOnline!** initiative join in the celebrations to help promote the safe, responsible and positive use of digital technology for children and young people.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider community, to join together in helping to create a better internet. This year Safer Internet Day will be celebrated on the **11th of February** however, activities will be organised throughout the whole week.

Lesson Plan

Target Audience
Students aged 6-7

Keywords
permission, consent, consequences

Resources
Clip, Kartoncina, Handout 1 - Pictures depicting permission statements, Handout 2 - Mobile Picture where students will write their answers

Learning Outcomes

• I can talk about safer internet day

• I can describe what is permission

• I can list different why it is important to ask and give permission online

English/Maltese:

To master the skills and strategies needed to comprehend as a result of interacting with text (spoken, printed, visual and Information Technology).

Social Studies:

To gather information through the use of different resources including, reading, pictures and Information Technology.

Personal and Social competencies:

To master the skills that make students realize that there are different types of dangers and how to keep themselves safe.

Digital Literacy:

To understand how values and points of view are included or excluded and how digital media can influence beliefs and behaviours.

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Activity: Introducing safer internet day

Instructions:
- Show the clip to the students.
- Discuss:
- Why is the internet important in our lives?
- Why does the world celebrate this day?
- What are the four things we should learn about the internet?

Activity 1: Understanding what is permission.

Instructions:

Use the different pictures provided to elicit from students what is happening in the pictures. Start first with offline situations and than go to online situations.

Together with students come up with a definition of what is permission?

Discuss?

- Why is it important to ask for permission both online and offline?

- Why is it important to give permission both online and offline?

Activity 2: What to say or answer?

Instructions:

Divide the students into groups of two or three and give them a copy of Handout 2. Ask them to write an answer to the question presented to them. You can discuss that the answer could be an affirmative one or a dissenting response.

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Concluding activity

Discuss why they wrote that answer and what it means to them and to the other person. Than on a 'Kartoncina' entitled ' Asking permission online' ask each group to stick their answers and discuss.

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