

Notes for Teachers.

Safer Internet Day

Safer Internet Day is celebrated globally in February each year. It aims to promote the safe and positive use of digital technology for children and young people and to inspire a national discussion about using technology **responsibly, respectfully, critically** and **creatively**.

The Directorate for Learning and Assessment Programmes, together with Tech.Mt, Agenzija Appoġġ, the Office of the Commissioner for Children and the Cyber Crime Unit within the Malta Police Force, who form part of the **BeSmartOnline!** initiative join in the celebrations to help promote the safe, responsible and positive use of digital technology for children and young people.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider community, to join together in helping to create a better internet. This year Safer Internet Day will be celebrated on the **11th of February** however, activities will be organised throughout the whole week.

be SMART
ONLINE!



Lesson Plan

Target Audience

Students aged 7-8
(Grade 3)

Keywords

free time, responsibility, choices, online dangers, consequences

Resources

Handout: Doc Year 3 danger

Power point : Year 3 Power Point

Handout: SMART

Learning Outcomes

- I can talk about how important the internet is for me.
- I can describe the choices I can make on how I spend my time and their consequences.
- I can list the dangers there may be when I am online and their consequences.
- I can list what I can do if bullied online.

English:

To master the skills and strategies needed to comprehend as a result of interacting with text (spoken, printed, visual and Information Technology).

Personal and Social competencies:

To master the skills that make students realize that there are different types of dangers online and how to keep themselves safe.

To share ideas and explain reason for choices made.

Artistic competencies:

Colouring exercise and being creative in drawing about online safety.

Digital Literacy:

To understand how digital media can be used as a means of passing free time but also has other uses.

Activity: Introducing safer internet day

Year 3 power point

Introducing the topic.

Use power point to introduce the topic, discuss the different ways we can spend our free time and see how use of certain devices affects our relationships with the rest of our family.

The following questions can also be raised in class:

Why is the internet important in our lives?

What is the internet being used for?

Why does the world celebrate this day?

Activity: Handout and General Discussion

Instructions:

Groupwork/pairwork: Handouts “Doc Year 3 danger”

1st page of handout: How much time to spend online.

Discuss and fill in the handout by marking the correct answer.

Discuss the 2nd page of the handout.

What are the dangers of the internet?

Who is really on the other side of the screen?

Class discussion on why people may pretend to be somebody else, of a different age, gender, nationality, etc.

Colouring activity: Students colour the picture on the 3rd page of the handout.

Optional activity

Handout “SMART” can be distributed to the students. Teacher reads the handout to pupils, explaining the 5 tips mentioned on handout. Students are told to re-read these tips at home with their parents or those who take care of them.

Concluding activity

Handout:

Dangers online. Final question on 3rd page of handout, below the picture to be coloured.

What can one do if being bullied online?

Apart from phoning 179, what are the other options?

Who can one speak to?

What can one do?

Class discussion and filling in answer/s on handout.

Students can be told to draw their own picture on safe internet use, as classwork or homework.