Notes for Teachers.

Safer Internet Day

Safer Internet Day is celebrated globally in February each year. It aims to promote the safe and positive use of digital technology for children and young people and to inspire a national discussion about using technology **responsibly**, **respectfully**, **critically** and **creatively**.

The Directorate for Learning and Assessment Programmes, together with Tech.Mt, Agenzija Appoġġ, the Office of the Commissioner for Children and the Cyber Crime Unit within the Malta Police Force, who form part of the **BeSmartOnline!** initiative join in the celebrations to help promote the safe, responsible and positive use of digital technology for children and young people.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider community, to join together in helping to create a better internet. This year Safer Internet Day will be celebrated on the **11th of February** however, activities will be organised throughout the whole week.





Lesson Plan

Target Audience

Students aged 8-9

Keywords

internet, responsibility, choices, respect, consequences, permission

Resources

Clip

Story - Digicat and her dream

Learning Outcomes

- I can talk about safer internet day.
- I can describe how others feel when someone shares a photo of them without their consent or permission.
- I can work in a team to come up with different solutions to a particular situation.

English/Maltese:

To master the skills and strategies needed to comprehend as a result of interacting with text (spoken, printed, visual and Information Technology).

Social Studies:

To gather information through the use of different resources including, reading, pictures and Information Technology.

Personal and Social competencies:

To master the skills that make students realize that there are different types of dangers and how to keep themselves safe.

Digital Literacy:

To understand how values and points of view are included or excluded and how digital media can influence beliefs and behaviours.





Activity: Introducing safer internet day

Instructions:

Show the clip to the students.

Discuss:

Why is the internet important in our lives?

What is the internet being used for?

Why does the world celebrate this day?

Activity: Discussion

Instructions:

Read the story of Digicat to the class.

After reading the ask your students a set of questions to create discussion about the key messages. Questions may include:

- · What do you think about the story?
- If you received a funny photo of a friend of yours what would you do?
 Why? How do you think Princessfussy felt? Why?
- How would you feel if someone shared a funny photo of you to all your friends? Why?
- Is it ok to share photos of others without their permission?





Optional activity

Instructions:

Divide the students into groups of 4/5 and ask them to role play the story of Digicat and her dream. Ask each group to change the ending of the story.

Concluding activity

Ask your students to work in groups (same groups as role play) and to come up with a set of slogans promoting good use of the internet.



